

WCDD State Plan: 2007-2011

(Items in parenthesis: Federal Areas of Emphasis)

Our Vision:

Children and adults with developmental disabilities will lead fulfilling lives.

With the support of families and others who believe in these values, they will pursue their own goals and be fully included in the community.

I: SELF-DETERMINATION (Formal and Informal Community Supports)

Definition:

Self-Determination is the right of people to have power over their own lives.

In the broadest sense, it's a combination of attitudes, beliefs and skills that enable people to gain control over their lives and work toward personal goals. For children and others who need assistance in exercising self-determination, families or allies must represent the person's preferences and interests.

In the long-term care system, Self-Determination refers to specific rights: the right to live and work where you want, to control your individual service budget, to find supports outside the traditional service system, and to choose someone to help you find resources and manage funds.

GOAL: People with DD who receive long-term care services through a managed care system will use Self-Determination to be more included in the community.

Obj. 1: By September 2008, staff of managed care organizations will promote the Self-Determination option to all participants with DD.

Obj. 2: By September 2009, all people who choose Self-Determination will have qualified people, independent of the service system, to help them manage their budget and contract for services.

Obj. 3: By September 2011, 30% of adults with DD who receive long-term care services through managed care will direct their public resources to supports of their choice.

Obj. 4: By September 2011, 10% of participants will be more included in the community as a result of their Self-Determination plan.

Obj. 5 : By September 2009, 10 families in the Children's Redesign pilot counties will use a Self-Determination model.

Obj. 6: By September 2011, 20% of Self-Determination participants will report greater access to medical and dental services.

Obj. 7: By September 2011, 20% of Self-Determination participants will report more satisfaction with support received from direct service professionals.

II: TRANSITION

Definition:

Transition is the process of youth with disabilities going from school to adult life.

A successful transition is one in which young people live, work, and are involved in inclusive settings of their choice, rather than being "placed" in what's available.

GOAL: Young adults with significant disabilities will make successful transitions to jobs and activities of their choice in the community.

(Education) {

- Obj. 1:** By September 2011, 20 elementary schools will have developed a culture of inclusion.
- Obj. 2:** By September 2011, 100 youth with disabilities will set goals for community jobs and activities and outline a plan to reach the goals.
- Obj. 3:** By September 2011, 100 youth and adults with disabilities will assert their choices to family, professionals and others.

(Employment) {

- Obj. 1:** By September 2011, 50 young adults with significant disabilities will go from high school to jobs of their choice in the community.
- Obj. 2:** By September 2011, 30 people with developmental disabilities will be newly self-employed or work in a consumer-run business

III: ADVOCACY AND ORGANIZING (Quality Assurance)

Definition: Grassroots advocacy is having a large number of people working on the same issues. These include changes in laws or policies, increases in funding, etc.

In Community Organizing, groups of people come together on a local level to develop strategies and support each other's work. The goals of Community Organizing are:

1. To win real improvement in people's lives
2. To give advocates a sense of their own power
3. To change the actual balance of power

GOAL: People with disabilities and family members will be effective advocates for systems change through participation in the DAWN advocacy network.

Obj. 1: By September 2008, 10 people with disabilities and family members will be community organizers, providing training and support to grassroots groups working on local issues.

Obj. 2: By September 2011, 50 local coalitions will identify issues important to them and develop strategies for systems change.

Obj. 3: By September 2011, 500 people with DD will participate in People First-WI chapters, working on issues of their choice.

Obj. 4: By September 2011, 2,000 people with disabilities and family members will be active in advocacy.

Obj. 5: By September 2011, 5,000 people with disabilities and family members will become consistent voters.

PUBLIC EDUCATION PLAN (Cross Cutting)

Goal: Policy makers and the general public will support inclusion and self-determination for people with disabilities.

Obj. 1: By June 2011, 100 elected officials will demonstrate consistent support for disability issues.

Obj. 2: By September 2011, 300 people will use WCDD publications.

Obj. 3: By September 2011, 2,000 members of the general public will become more aware of WCDD through DAWN and other projects.