

TRANSITION PARTNERSHIP SCHOOL

A Cooperative Program of the
Menomonie Public Schools and the
Stout Vocational Rehabilitation
Institute

GOALS

- WHAT IS IT?
- WHAT ARE COMPONENTS?
- WHAT HAVE WE LEARNED?
- CAN YOU DUPLICATE PARTS?
- CAN YOU REPLICATE MODEL?

(WCDD)


TPS HISTORY

- 7/04 – Parent initiation
- 7/04 to 7/05 – Discussions between SVRI and MHS.
- 8/05 – Charter School application
- 9/05 – First students enrolled – 3
- 9/06 – Second TPS class - 3 students continuing and 4 new students
- 5/06 – 4 students graduated
- 9/06 – Class of 11 students

WHO ATTENDS

- Student with a disability or other barrier to their transition into the adult world.
- Completed high school course work.
- Not graduated from high school.
- Appears capable of competitive employment with TPS programming.





to the world
you may be one person,
but to one person
you may be the world.

(unknown)

TPS OBJECTIVES

- Prepare students to seek, secure and maintain employment.
- Prepare student to live as independently as possible.
- Develop skills to succeed in post-secondary education, if appropriate.

TPS OBJECTIVES ARE MET THROUGH

- Individualized programming
- Case coordination model
- Utilize capacities of SVRI and MHS
- Community based experiential learning, including UW-Stout campus
- Residential programming

TPS INTEGRATES

- Special Education and Vocational Rehabilitation philosophy and practice.
- Hands-on vocational and work learning
- Practice of learned independent living skills learned
- Opportunity to make decisions in a semi-protected environment.

THE PERFECT SETTING: A COLLEGE CAMPUS

- Young adult oriented
- Work experience options
- Recreation and evening activities available
- Residential and related services
- University students (free help)

SVRI

- University based vocational rehabilitation program
- Primarily extramurally funded
- Student experiential learning site
- Service, teaching, development, training and research
- Specialties in vocational evaluation, assistive technology and job placement

Menomonie Public Schools Provides

- Independent Living Instruction
- IEP process
- Case coordination
- Student enrollment – MHS and other districts
- Services available to other students (driver's ed, speech, free lunch, transportation, etc.)

SVRI provides

- Moderately supervised residential setting
- Vocational assessment and planning
- Employment services – work experiences, job placement, summer jobs and job seeking skills
- Benefits counseling
- UW-Stout students with experience requirements

Other Partners

- DVR – funding support (direct and indirect)
- CILWW – mentor program
- WCDD – funding support
- Workforce Resource – Work Experience wages
- Reach, Inc. - Temporary employment arrangement
- Bremer Foundation
- Chippewa Valley Technical College

CHALLENGES

- Ongoing Support (MHS, SVRI and room and board)
- Graduation of students
- Capacity to meet demand
- Alternate housing options
- Balance supervision/control with student's freedom to make decisions and mistakes