

*LOVE AND LOGIC ESSENTIALS
FOR SPECIAL EDUCATORS*



A common sense way to build kids

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A Representative Statement



How can we provide opportunities and rewards for every degree of ability so that individuals at every level will realize their full potentialities, perform at their best, and harbor no resentment toward any other level?

--John Gardner

Two Other Representative Statements

The primary motive of human volitional behavior is to enhance a sense of self worth and avoid a sense of failure.

Martin Combs

Arthur Covington

If my teachers would have treated me the way the book says, I would have stayed in school.

Kevin Wolff

Three Essential Skills



- Neutralize arguing and manipulation
- Establish enforceable limits
- Engage delayed consequences

Perception

- Perception is the driving force of behavior
- Perception is influenced by gender, experience, and implied messages
- The “Curse of Knowledge” theory
- The experiment, jiggling, and buying slacks
- Misbehavior is a maladaptive way to get a legitimate need met.
- “The Three-Inch Solution,” “The Bus Rider,” and “Mutilated Ears”

The Four Key Principles

- Self Concept (“Donny’s Initiation”)
- Shared Control (“Telephones,” “Tattles”)
- Consequence with Empathy (“Lesson in Sitting,” “The Mequon Cop”)
- Shared Thinking (“Universe in Jello”)

Compliance: The Gateway Behavior

- The importance of dealing with non-disruptive, off-task behavior
- How to make kids worse over time
 - Directive in rhetorical or question form with high emotional overlay [Ignore]
 - Verbal prompts/cheerleading [Delay]
 - Small threats/warnings [Arguing]
 - Large/nuclear threats [Aggression]
 - Withdraw request and negotiate [Compliance]

Three Strategies to Practice



- 1- Sentence Intervention
- 5-Second “I Noticed” Routine
- 11 Second Wait

A Pile of Stones and the Letter

Ms. J.

What's up? Not much happening around here. Bad stuff mostly. I miss you, Miss J....You were the only teacher whoever gave me a chance. You never told me to shut up. You told me you believed in me. No one ever said something like that before.

? When I'm about to do something bad, I pull it out and read it. It's hard not to do bad stuff around here....My life is messed and it keeps getting worse.

Well, that's all for now. If I don't hear from you, just remember that I'll never forget you. I'll never forget that you think I am good when everyone thinks I am bad. And your blue eyes, smile and shortness.

I promise to stay out of trouble if you could be my teacher again. Your favorite student ever, C.