

Transition Model of Interagency Collaboration

“A New Day, A New Way”

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Shared Vision and Commitment

- › Moving from Principle to Practice
- › Transparent, Seamless Service Delivery
- › Joint Efforts and Resources
- › Building Successful Practice Relationships
- › Achieve more together

HISTORICAL PERSPECTIVE

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- ▶ 2004 Interagency agreement-Mandates
- ▶ Clarified Roles and guidelines-Principle to Practice
- ▶ 2006 update Indicator 13,14.
- ▶ Third Party added Long term Supports

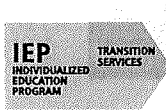
Previous Agreements

- ▶ Developed by only a couple people (one DVR/one DPI)
- ▶ Limited dissemination of the Agreements
- ▶ No training provided regarding Agreements

First Generation

Moving from Principle to Practice

Interagency Agreement



IPES
INDIVIDUALIZED
PLAN FOR
EMPLOYMENT

**POST-SCHOOL
EMPLOYMENT
GOALS**

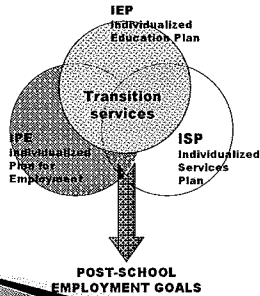
Division of Learning Support: Equity and Advocacy
Wisconsin Department of Public Instruction
Wisconsin Division of Vocational Rehabilitation
Wisconsin Department of Workforce Development
April 30, 2004

Opportunities and Challenges for Collaboration

Second Generation Model

New law, New partners

OUR NEW CHAPTER



Introduction of New Partner to the Agreement

How & why we gained new partner

- › Reconvened Work group to include "Indicator 13 & 14.
- › Emphasis on post school goals-
- › How do we connect to Long Term Supports?
- › New Dept. Partner invited to address LTS.
- › All have a role to play!

Wis Dept of Health & Family Services (DHFS)

- ▶ long-term care
- ▶ community integration & involvement
- ▶ consumer choice
- ▶ meaningful days/activities.

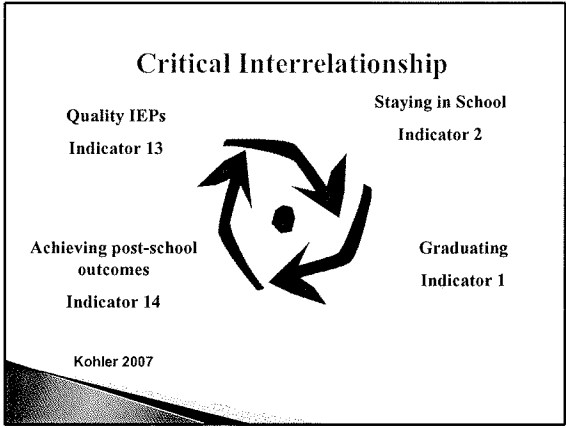
Some Challenges We Face...

- ▶ Too much work in segregated settings
- ▶ Sub-minimum/insufficient wages
- ▶ Limited #'s employers/providers
- ▶ Loss of benefits/eligibility if earnings too high
- ▶ Too much "unchosen" downtime

Transitioning to Adult Services and Supports:

- County Family Support Programs
- Aging & Disability Resource Centers (ADRCs)
- Managed Care Organizations (MCOs)

LINKAGE OF
STATE PERFORMANCE
INDICATORS



- Measurable Postsecondary
Goal Areas**
- *1. Training/Education**
 - *2. Employment**
 - 3. Independent Living** (where appropriate)
- Can be written as separate goals OR
combined as one goal*

**The New Transition
Action Guide,
in support of the
Interagency agreement**

**Transition Action Guide for Post School
Planning**

- ▶ **Introductions/Preface**
- ▶ **Process Model**
- ▶ **Commonly Asked Questions**
- ▶ **Effective Practices**
- ▶ **Appendices/Glossary**
 - **Agreement**
 - **Authority**
 - **Resources**

Activity, discuss with your neighbor(s)

- ▶ **Review the examples**
- ▶ **Discuss what the transition process would look like for the student moving**
 - **from school,**
 - **to short term support,**
 - **to long term Care,**
- ▶ **Think and Discuss how you can use the TA Guide in support of the agreement.**

ACTIVITY

› Jane is a youth with significant physical limitations and medical needs. She has the ability and interest to pursue college degree. Jane is unclear of her employment goal. She is currently working as a babysitter and this is her only work experience.

› Jonny is a youth with cognitive limitations. He has no employment goal or employment experience yet. Jonny plans to stay in high school until 21. His teachers say he is a good worker once he learns how to do something but it takes him a long time to learn a task.

› How would you plan with Jane & Jonny from Ages 14-16?

› How would you plan with Jane & Jonny from Ages 17 – 21?

› How would you plan with Jane & Jonny from beyond Age 21?

S.T.A.R.T.

DVR Statewide Transition Action and
Resource Team

The New Agreement
Support and commitment to
create seamless services

What are we learning?

- › Shared Principles –Process Model defined roles
- › TAG helped us work together-

- › Flexibility-critical to collaboration
- › Importance of Local Practice

- › Building Relationships

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NSTAC Meeting 2007 - Wisconsin DPI

PARTNER WEBSITES

- ▶ <http://dwd.wisconsin.gov/dvr/tran.htm>
- ▶ <http://dhfs.wisconsin.gov/LTCare/Generalinfo/RCs.htm>
- ▶ www.wsti.org
- ▶ www.posthighsurvey.org

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Questions